

GENERAL CERTIFICATE OF SECONDARY EDUCATION

HISTORY B (MODERN WORLD)

A971/11

Aspects of International Relations, 1919–2005, with Depth Study Germany, 1918–1945

Candidates answer on the answer booklet.

OCR supplied materials:

- 8 page answer booklet
(sent with general stationery)

Other materials required:

None

Monday 17 January 2011

Afternoon

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study Germany, 1918–1945.
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study Germany, 1918–1945, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919–1939

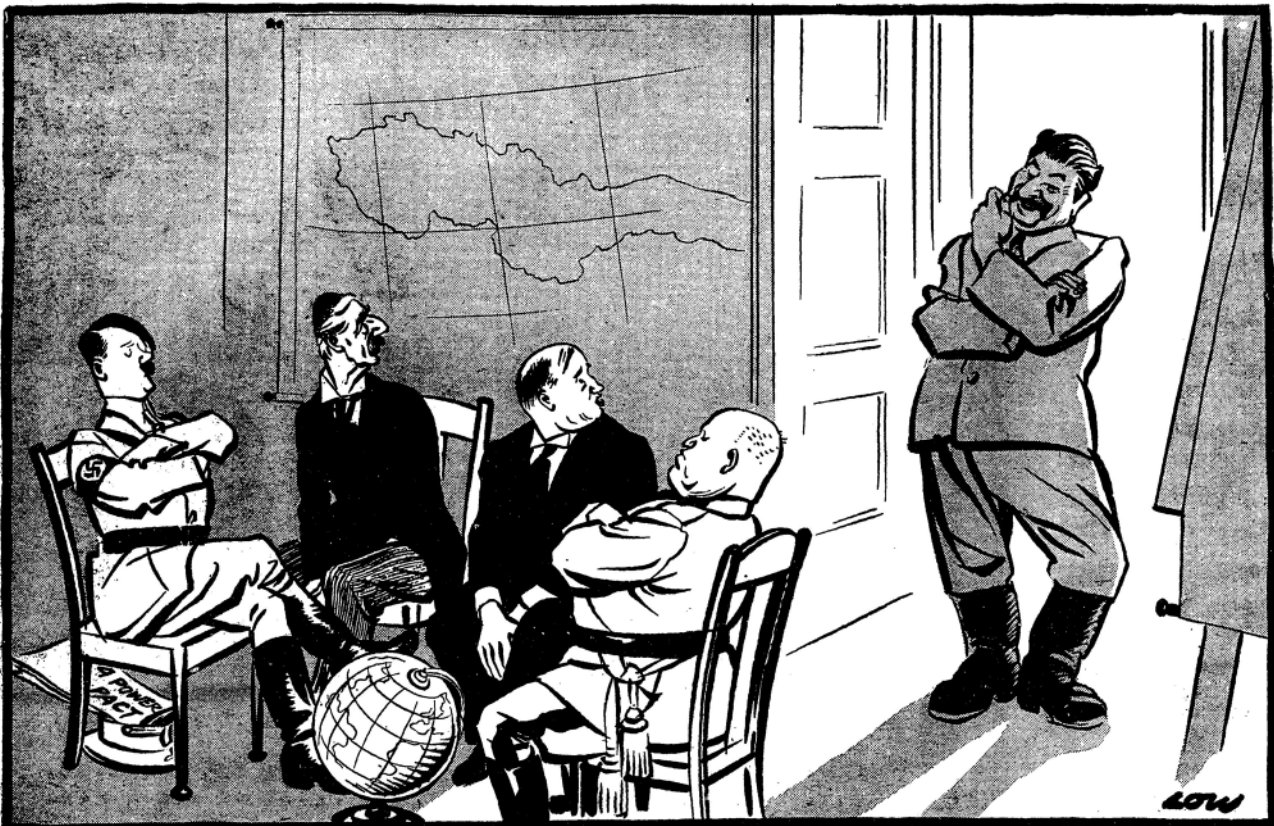
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



WHAT, NO CHAIR FOR ME ?

A cartoon published in a British newspaper, 30 September 1938. It is commenting on a meeting in Munich of Hitler, Chamberlain, Daladier and Mussolini. Stalin is shown in the doorway.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the Nazi-Soviet Pact made war more likely. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2** (a) What were Germany's main territorial losses under the Treaty of Versailles? [4]
- (b) Explain why it was difficult for the 'Big Three' to reach agreement at the Paris Peace Conference. [6]
- (c) 'The Treaty of Versailles was unfair on Germany.' How far do you agree with this statement? Explain your answer. [10]
- 3** (a) Describe how the League of Nations tried to improve living and working conditions around the world in the 1920s. [4]
- (b) Explain why the membership of the League of Nations was a problem. [6]
- (c) How successful was the League of Nations in dealing with disputes in the 1920s and 1930s? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



An American cartoon, published in 1947. It shows Marshall on the left and Uncle Sam sitting down.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the Soviet Union blockaded West Berlin in 1948. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

2 (a) Describe the Bay of Pigs invasion. [4]

(b) Explain why the Soviet Union became involved in Cuba. [6]

(c) 'Kennedy handled the Cuban Missile Crisis better than Khrushchev did.' How far do you agree with this statement? Explain your answer. [10]

3 (a) Describe the involvement of the USA in Vietnam before Johnson became President in 1963. [4]

(b) Explain why the tactics used by the Communists in Vietnam were effective. [6]

(c) 'American public opinion was more important than military failure in causing the USA to withdraw from Vietnam.' How far do you agree with this statement? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World? 1948–2005

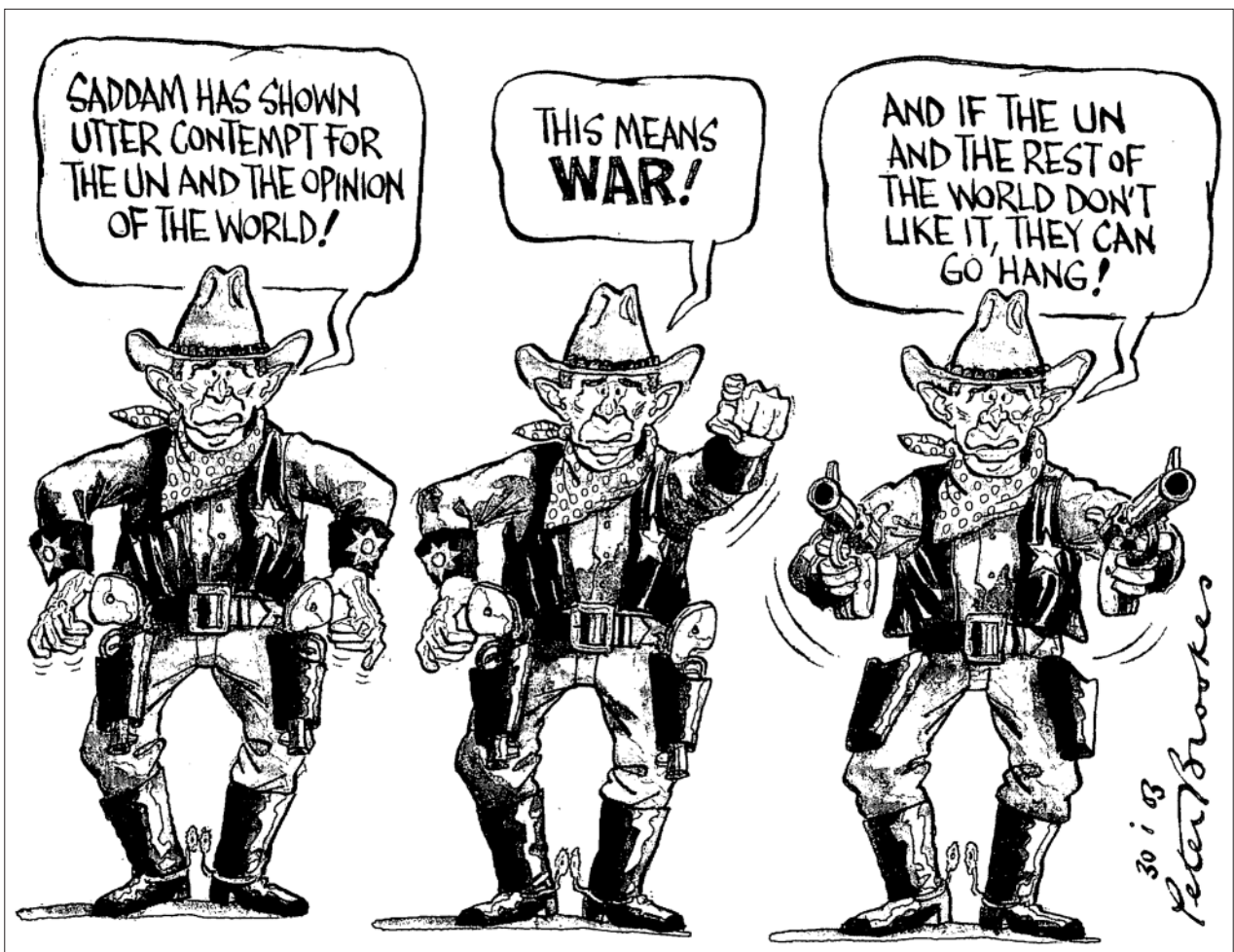
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in a British newspaper, January 2003. The US President, George W Bush, is shown as a sheriff.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the USA and Britain decided to invade Iraq in 2003. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2** (a) What was the Warsaw Pact? [4]
- (b) Explain why the Berlin Wall was built in 1961. [6]
- (c) How far was Gorbachev responsible for the collapse of Soviet control in Eastern Europe? Explain your answer. [10]
- 3** (a) What is terrorism? [4]
- (b) Why have many people condemned terrorism? Explain your answer with reference to specific terrorist groups. [6]
- (c) How successfully have governments responded to terrorism? Explain your answer with reference to specific terrorist groups. [10]

Part 2: Depth Study

Germany, 1918–1945

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B



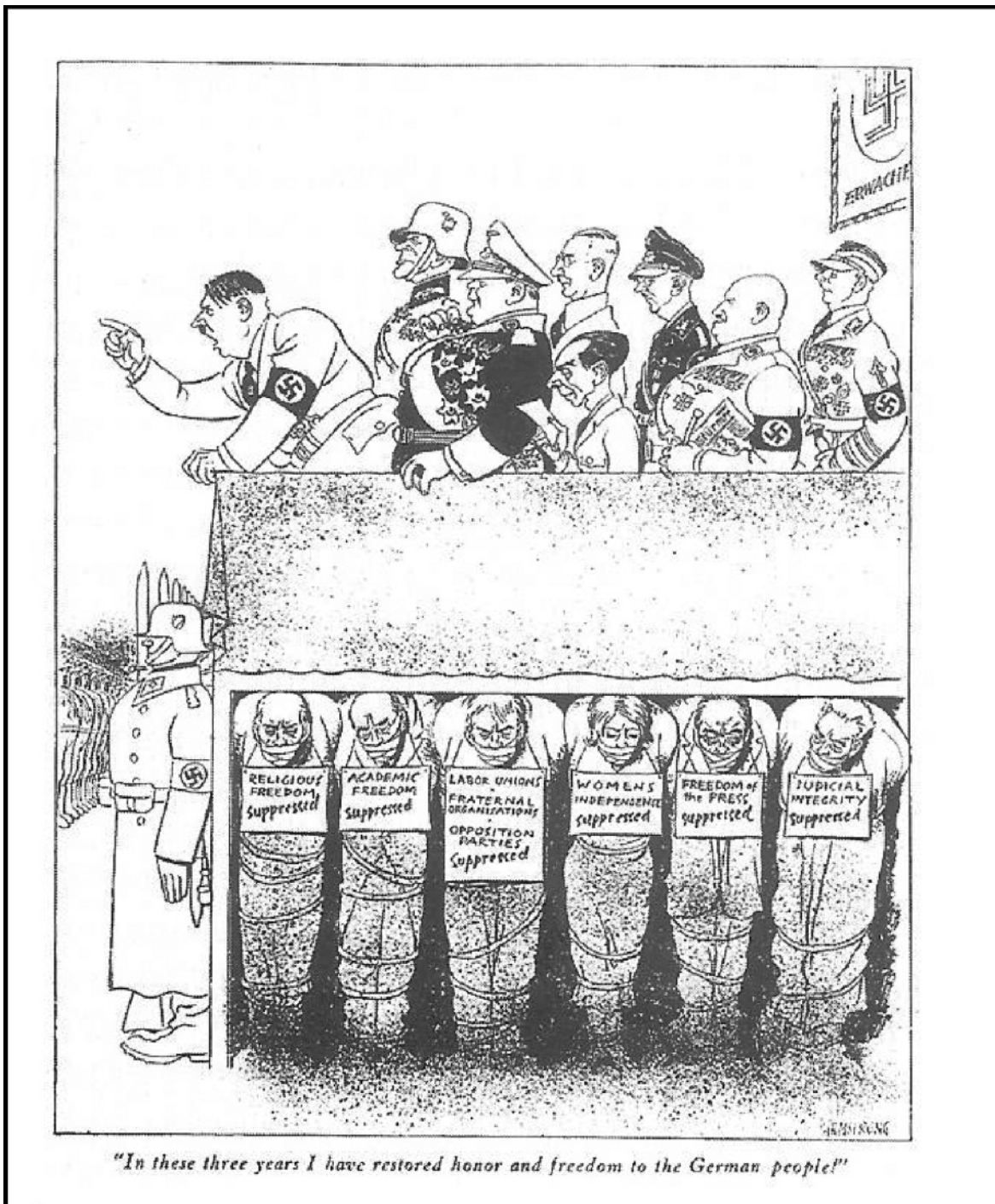
An illustration published in a Nazi children's book in the 1930s.

SOURCE C

As the time for the Führer's arrival drew near, the crowd grew restless. Suddenly the beat of the drums increased and a fleet of black cars rolled into the arena. The stadium looked like a sea of swastikas. Hitler began to speak. The crowd hushed into silence but the drums continued their steady beat. Hitler's voice cut through the darkness. The crowd began to chant 'Sieg Heil' over and over again.

A German citizen recalls a Nuremberg rally.

SOURCE D



A cartoon from an American magazine published in 1936.

4 (a) Study Source B.

Why did the Nazis publish this illustration? Use the source and your knowledge to explain your answer. [6]

(b) Study Source C.

How useful is this source as evidence of Nazi propaganda? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

5 (a) What were the main features of the Weimar Constitution? [4]**(b)** Explain why the Weimar Republic was under threat in the period up to the end of 1923. [6]**(c)** How successful was the Weimar Republic in dealing with Germany's problems between 1923 and 1929? Explain your answer. [10]**6 (a)** Describe the development of the Nazi Party from 1924 to 1928. [4]**(b)** Explain why the Nazis were increasingly successful in elections between 1930 and 1932. [6]**(c)** 'The Reichstag Fire was more important than the Enabling Act in allowing Hitler to consolidate power in 1933.' How far do you agree with this statement? Explain your answer. [10]

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